



## UKVIED

A leading organisation bridging the education collaboration between the UK and VietNam

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**UK-VIETNAM**  
INSTITUTE OF EDUCATION DEVELOPMENT



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## OUR STORY

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UK-Vietnam Institute of Education Development (UKVIED) is the first division launched by Education Research and Development Group (ERDG) – a UK registered limited company aiming at studying education gaps in developing countries and transforming innovative education approaches with an ambition of contributing to the positively significant change in education of those countries.

### UKVIED

prolongs the lead in bridging the collaboration in education between the UK and Vietnam, at all levels of education system. Thanks to the experience in education systems of the two countries, UKVIED is going to fill the demands of both sides. UKVIED targets, on the one hand, to amplify the UK education with its quality and trademark to Vietnam; on the other hand, to increase the mobility of exchange in both training and teaching of the two parties.

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## UK-VIETNAM INSTITUTE OF EDUCATION DEVELOPMENT

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### *Our Mission*

UKVIED projects to be the inspiring bridge connecting and developing the strategic collaborations in education between the UK and Vietnam; amplifies the UK quality in education to Vietnamese education system; levels up the inbound and outbound mobility between the two countries.

### *Our Vision*

UKVIED is to be the leading organisation specialised in transforming education innovation between the UK and Vietnam.

### *Our Philosophy*

UKVIED empowers the quality of education collaboration and development.



The Vietnamese economy is integrating with the world's economy; therefore, education and training plays a crucial role in developing a high quality labour force to support the country's development. Over the last 30 years, with the open-door policy, Vietnam has achieved great outcomes in internationalisation of education and training, contributing greatly to the development of the country. There have been numerous training collaboration programmes, ODA projects, research, lecturer and student exchanges, and joint training programmes between Vietnamese universities with overseas partners in general and UK universities in particular. The UK, over the past few years, has supported lots of Vietnamese students through the government-funded Chevening scholarship. Many of these graduates have been working hard to contribute their knowledge and capacity to the education of the country in particular and to Vietnam economy in general.



The Vietnamese government has also sent Vietnamese students overseas through various government-funding scholarship scheme such as Project 322, Project 911 and Project 599, and scholarship schemes from other ministries or businesses. Apart from that, there are many Vietnamese students who have been awarded scholarships by UK universities or businesses such as BP scholarship scheme, or going to study in the UK on self-funded basis. Currently, the number of Vietnamese students in the UK is approximately 12,000, making UK the third most populous country that hosts Vietnamese students. This shows that the UK is an attractive destination for Vietnamese students to further their education both at further and higher education institutions.

However, the collaboration between Vietnam and regions in the UK is still limited compared with actual potentials of both sides. Many Vietnamese universities have not had enough information and opportunity to partner with UK universities. Currently, according to statistics by March 2017, there are approximately 80 joint training programmes in Vietnam between 30 UK universities and colleges working in partnership with 30 education institutions in Vietnam. In those 80 programmes, 13 per cent of the programmes are at college level, 70 per cent at undergraduate level, and 17 per cent at master level. There have not been joint training programmes at doctorate level. Furthermore, in 29 foreign invested education institutions in Vietnam, there are only 2 UK invested institutions which are British University Vietnam, and British International School.



## BIOGRAPHY



## Dr.Van\_Nhan Luong

***Director  
Co-founder***

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## LATEST PUBLICATION

•Luong, N. (2021). Shakespeare and Romeo & Juliet in Vietnam. In: Sainger, M. and Costola, S. *Shakespeare in Succession: Translation and Time*. McGill-Queen's University Press.

•Luong, N. and Evans, J. (2021). Fan Translation in Vietnamese Context: A preliminary Study. *Asia Pacific Translation and Interpreting Studies*. Routledge: Taylor and Francis Group.

•Luong, N. (2018). Translation and Politics in Vietnam. In: Evans, J. and Fruela, F. *Routledge Handbook of Translation and Politics*. Taylor and Francis Group.

•Luong, N. (2017). Day Tre Noi Song Ngu – Teach Children Bilingual. Education Publishing House. ISBN: 978-604-0-10054-2.

Dr.Van\_Nhan Luong has experienced significantly the education systems of both the UK and Vietnam. Dr.Luong spent his early five years after graduation to teach at secondary school, high school to university levels in Vietnam. Since 2011, Dr.Luong has pursued his Ph.D and postdoctoral research as well as teaching in the UK. He has worked for a number of UK universities, such as, the University of Southampton, the University of Sheffield, the University of Liverpool, the University of Huddersfield and Durham University.

Dr.Luong received his Ph.D in Translation Studies and Linguistics from the University of Southampton in 2015. His research interests are Translation Theories, Song Translation and Bilingualism. Dr.Luong has published a number of books, book chapters and articles discussing Translation and Shakespeare in Vietnam, Translation and Politics, Vietnamese-English Song Translation, and Bilingualism.

## LATEST PUBLICATION

•Pham, V. Nam (2013) "Methods of analysis and assessment of training demands from the employer," Journal of Education and Sciences, Vol.93: pp66-70.

•Pham, V. Nam; Nguyen, V. Giang, Nguyen, T. Mai (2013) "The employer's participation in training the human resources: International experiences and recommendations for Vietnam," Vietnam Institutes for Education and Sciences, Project Code: V2012-23.

•Pham, V. Nam (2013) "Enhancing the quality of training at tertiary level basing on the cooperation between university for economics and enterprises," Vietnam Institutes for Education and Sciences, Proceedings of workshop: Manpower training in the course of economic development and international integration. Hanoi, 10/2013..

## BIOGRAPHY

Dr.Van\_Nam Pham is currently working as a Research Fellow at the Vietnam Institute for Education and Sciences (VNIES). Dr.Pham's main duties are Designing and implementing education researching programs which related to:

- (i) Human resources training;
- (ii) Analyzing and forecasting the demands number of training at different level;
- (iii) Labor demands;
- (iv) On jobs training;
- (v) Analyze experimental data and execute periodical reports.

Dr.Van\_Nam Pham received his Ph.D in Human Resource Management from National Economics University in Vietnam 2014. Besides, Dr.Pham was awarded two Master degrees: MA in Education Leadership and Management from the University of Northampton in 2020 and MBA from National Economics University in Vietnam 2006.



**Dr.Van\_Nam Pham**

***Director  
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## EXPLORE OUR SERVICES

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UKVIED connects with schools, colleges, universities, Education departments and Government in Vietnam to co-investigate projects, launch teaching English programmes and expand international collaborations.

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## THE SERVICES

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### ***Scholarship Hunt***

UKVIED supports applicants to prepare for scholarship seeking, from internal and external organisations.

### ***Ph.D Research Support***

With high profile Ph.Ds, UKVIED offers full consultancy to Ph.D candidates from proposal writing, seeking supervisor, scholarship application to in- and post-Ph.D journey.

### ***Assignments and Theses Proofreading Support***

UKVIED offers proofreading service to any type of assignment and theses, assuring academic language, content and quality.

### ***UK Study Abroad***

UKVIED has connections with around 50 top UK universities offering a variety of courses from Foundation to Postgraduate levels. The experienced team of UKVIED will introduce the right course, right university and right decision to candidates.

### ***UK Study Abroad Applications***

UKVIED team will prepare all required documents from translation to legalisation; cooperate with candidates to fulfill applications and preparation, with interview practice.

### ***UK Job Seeking Consultancy***

UKVIED offers CV and Cover Letter writing, applying for part-time and full-time jobs in the UK, both academia and business sectors.





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## OUR PROJECT

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UKVIED is leading this ambitious project aiming to collaborate with the Vietnam Ministry of Education and Training to turn English into the official second language by 2050.

### ***Community Language Competence***

To properly announce English as a second language spoken in the communities, 80% to 95% of local residents should use English at basic communication in daily activities. This project will increase the balance between English and Vietnamese by aiming to reach 40% by 2035.

### ***Life-long investment***

Investment in Education should consider 'Generation' as the measurement for its implication and success. This project with a strong belief in the introduction of continuous generations who are fluent at using English will contribute to the development of English as a second national language of Vietnam.

### ***Teaching and Training approaches***

The project launches its Teaching sector to Nursery level inviting the participation of infants and toddlers from 0 month to 5 years old, approaching English as the native language. Besides, the project starts Training teachers who can teach English at the mother tongue level, via the special designed course: Teaching English as a Mother-tongue Language (TEML).



# TEAP: TEACHING ENGLISH FOR ACADEMIC PURPOSES

## Who is this course for?

- EAP entails training students, usually in a higher education setting, to use language appropriately for study. EAP teachers often work in universities or schools which prepare students for university study in English medium universities. This sector is in continuous growth and provides many new opportunities for ESL teachers. If you already work in this ELT sector or would like to move into it, then this course would be suitable for you.

## What will you learn?

- This course covers a range of topics within the Teaching English for Academic Purposes environment, including:
  - *EAP contexts & learners*
  - *EFL/ESL v EAP*
  - *Student needs in EAP*
  - *Developing learner independence*
  - *EAP skills*
  - *Introduction to skills*
  - *Listening & speaking*
  - *Reading & writing*
  - *Teaching resources and assessment*
  - *EAP materials exploited*
  - *Assessment in EAP*
  - *Technology in EAP*

## How will this course help you develop?

- This course will help you improve your knowledge of academic study skills, critical thinking, independent learning, and research skills. It will help you make the most of previously acquired teacher skills and resources, as a means of ensuring that EAP learner needs are met. The content is both theoretical and practical, as a means of giving teachers both an understanding of this branch of ELT, as well as ideas and tasks to explore and reflect on in the EAP classroom.



## TRAINING COURSES

# TEML: TEACHING ENGLISH AS A MOTHER-TONGUE LANGUAGE

### Brief Overview

- Certificate in Teaching English as a Mother-tongue Language (TEML) is a postgraduate course, on the foundation of Teaching English as a Foreign Language (TEFL), Teaching English to Speakers of Other Languages (TESOL), Education and Bilingualism. TEML is designed for students who intend to have career in teaching English to kids from 0 month to 5 years old. On the purpose of helping kids approach English as fluent and natural as a mother-tongue language, MA in TEML will be also of interest to those who are already teachers of English and would like to increase their professional expertise and explore new teaching methods, aiming at delivering to newborn to reception levels.

### Key Content Covered

- Students will gain in-depth knowledge of a wide range of subjects in Linguistics, Bilingualism, Education and Language perception of newborn babies to toddlers at different levels of analysis. Students, in addition, will develop critical understanding the combination of TEFL and TESOL to apply in their TEML studying, research and career. Class observation and teaching practice, moreover, introduces real experience of how English is introduced and learnt among this group of kids at local schools and nurseries. Advance Practice will provide opportunities to students to apply what they have learnt from this course to reality.

### Specific Subject Areas

- Bilingualism in the Early Years
- Early Language Acquisition and Speech Perception
- An Introduction to TEML
- Bilingual Teaching Methods to Kids
- Teaching Observation and Practice
- Dissertation
- Psycholinguistics of Bilingualism
- Second Language Acquisition
- Sociolinguistics: Bilingualism and Education
- Multilingualism in Speech and Language Therapy
- Language Teaching for Young Learners
- Advance Practice

# TRAINING COURSES

# VIETNAMESE LANGUAGE

## Introduction

- This course in Vietnamese is designed to give participants with no previous knowledge of the language a basic ability to make themselves understood in a small number of everyday situations. The course takes the form of a series of situational contexts in which participants will be asked to understand what is taking place around them and to respond in comprehensive and clear Vietnamese.

## Method

- The course is taught in English and Vietnamese. Class size is normally limited to fifteen to allow intensive practice.

## Course Contents

- Tones, pronunciation and greetings
- Introductions and simple questions
- Occupations; talking about your job
- Counting; questions; adjectives
- Numbers; talking about your family
- Days of the week; dates; more on numbers; comparisons
- More questions: 'what time?', 'when?' and 'how much?'
- Describing produce and goods; shopping
- Travelling around and asking for directions
- Revision and overview of grammatical points



## **Improve your English listening, speaking, reading and writing**

- This online course will give you an introduction to the academic language and skills that you will need to study at a university where the teaching is done in English.
- You will develop four language skills (listening, speaking, reading and writing) using tasks that a university student would undertake: listening to lectures, taking notes, spoken presentations, reading academic texts (including long sentences and visual information) and writing reports using proper academic words.
- Throughout the course you will be able to share your practice work with other learners, to give and get feedback.

## **What topics will you cover?**

- Developing strategies and vocabulary for reading and understanding academic texts.
- Finding, understanding, describing and evaluating information for academic purposes.
- Developing active listening and effective note-making skills.
- Building on language skills to describe problems and cause-and-effect.
- Gathering a range of information, using the skills learned, to integrate into your written report.
- Engaging in peer-to-peer feedback before finalising your report.

## **What will you achieve?**

- Apply strategies for reading academic texts
- Assess the relevance of information for an academic purpose
- Describe problems and cause-and-effect using academic language
- Develop your academic vocabulary and vocabulary skills
- Produce effective notes from a spoken presentation



- Almost 75% of the PhD candidates admit that conducting a research is comparatively easier than writing a thesis. Lack of good supervision and inadequate experience often makes thesis writing an ordeal for the PhD candidates. Therefore, to rescue scholars from this predicament, we have come forward with Road to Ph.D course, where they can seek expert assistance from experienced experts in proposal preparation, interview practice, scholarship hunting, research methods, academic writing, editing, and data analysis.

## High Quality Assistance

- Our platform unites PhD scholars with specialized tutors who assist them in preparing thesis and getting it approved successfully. Unlike other thesis assistance services, which provide substandard quality work and aim on minting scholar's money, UKVIED lay emphasis on high quality services. Our verified tutors encourage original and relevant research and provide excellent results within the committed timeframe. Only after thorough inspection of a tutor's qualifications and credentials, do we allow them to offer thesis assistance to PhD candidates of UK on our platform.

## Confidentiality

- During thesis assistance, a scholar exchanges a lot of important documents with the tutor for various purposes. Our tutors make sure that the confidentiality of a scholar and its documents is in no way compromised. Our tutors do not outsource the work from external sources. They finish the task themselves respectively. So, shed all your worries and hire a specialist at UKVIED to help you with your thesis.



# ONLINE CERTIFICATE in TRANSLATION AND INTERPRETATION

- The online Certificate in Professional Translation and Interpreting is designed for students/practitioners with high proficiency in English and at least one Language Other Than English (LOTE) who are interested in developing language mediation skills to meet the needs of an increasingly globalized world. The demand for translation and interpreting has never been higher in a range of settings, including business, diplomacy, government, legal, healthcare, public service, schools, and many more.

### Flexible Approach

- With a carefully designed curriculum, using an advanced online learning management system and different types of online education platforms, our 15-credit certificate is designed to be completed in 6 months or the student's own pace. Courses can also be taken separately to meet students' individual needs for continuing education.

### Practical Evaluation

- Our pedagogy is focused on the process of translation and interpreting; the courses involve continuous self-assessment and reflection on the part of students regarding their performance on oral and written assignments. Language specialists in LOTE are also involved, providing specific feedback to students in their translation and interpreting exercises.

### Requirements

- Students must complete 15 credits in order to receive the Online Certificate in Translation and interpreting. They must pass each course with a grade of C or higher to be eligible for the certificate. Students can also elect to enroll in certain courses only to meet their specific needs for continuing education.ion and interpreting; the courses involve continuous self-assessment and reflection on the part of students regarding their performance on oral and written assignments. Language specialists in LOTE are also involved, providing specific feedback to students in their translation and interpreting exercises.



# IN PARTNERSHIPS WITH:







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